

Easterling Primary

600 Northside Avenue
Marion, SC 29571

Grades PK-2 Primary School

Enrollment 737 Students

Principal Zandra Cook

843-423-8335

Superintendent Dr. Cheryl C. Allread

843-423-1811

Board Chair W. A. Jones

843-423-4705

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

7

0

0

0

0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	96.2%
Student-teacher ratio in core subjects	20.1 to 1
Percent of parents attending conferences	99.9%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	4.7

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input checked="" type="checkbox"/>	National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 737)				
First graders who attended full-day kindergarten	100.0%	No change	98.4%	98.8%
Retention rate	5.1%	Up from 5.0%	4.4%	4.6%
Attendance rate	96.2%	Down from 97.2%	95.4%	95.5%
With disabilities other than speech	3.6%	Down from 4.7%	3.6%	3.9%
Older than usual for grade	0.0%	No change	0.0%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 54)

Teachers with advanced degrees	37.0%	Down from 37.5%	51.9%	52.2%
Continuing contract teachers	88.9%	Up from 87.5%	88.6%	88.6%
Highly qualified teachers	98.0%	No change	100.0%	96.3%
Teachers with emergency or provisional certificates	2.0%	Down from 3.9%	2.0%	0.0%
Teachers returning from previous year	90.2%	Up from 88.8%	92.8%	89.1%
Teacher attendance rate	96.1%	Up from 95.2%	94.7%	94.6%
Average teacher salary	\$37,619	Up 0.4%	\$40,039	\$40,952
Prof. development days/teacher	17.6 days	Up from 15.7 days	17.6 days	16.5 days

School

Principal's years at school	8.0	Up from 7.0	5.0	4.5
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.7 to 1	19.5 to 1	19.2 to 1
Prime instructional time	91.3%	Down from 91.6%	88.3%	88.6%
Dollars spent per pupil*	\$6,253	Down 14.9%	\$5,871	\$5,871
Percent of expenditures for teacher salaries*	60.0%	Up from 59.8%	60.9%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	94.8%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Easterling Primary School, "Where Little People Do Big Things," is home to approximately 852 students. Of this number, 124 are three- and four-year-olds and 728 are five-year-old kindergarten students through second grade. As a result of strong community support and hard work, this school has been recognized as Palmetto's Finest, a National Blue Ribbon School of Excellence, a National School of Character, a Flagship School of Promise, and a Red Carpet School. Accredited by NAEYC and SACS, Easterling is a leader in early childhood education. Because of our success record, Easterling is host to numerous educators that visit to observe our classrooms and examine our standards-based curriculum. The following programs have greatly impacted our achievement this year: two after-school care programs providing academic support and enrichment activities, a summer school program providing assistance for struggling students, a summer program providing extended services for autistic students, two additional preschool classes funded by Early Reading First, a strong parenting program, and quality training for all staff members.

We have enjoyed another year of outstanding achievement. One of our teachers was selected Distinguished Reading Teacher by the Pee Dee Reading Association. Our school received a rating of 6.11 on the Early Childhood Environment Rating Scale by state evaluators. The Coastal Rural Systemic Initiative provided an outside evaluation of our science and math programs. Easterling received the top score of five in all areas of the evaluation.

Our school faced two significant challenges this year. One was the writing of our School Renewal Plan that will drive our efforts over the next five years. The other was decreasing behavior problems so that academic achievement could improve. We met the challenge of writing our plan by involving our staff, parents, SIC, and community in its development. We met the discipline challenge by devising a new reward system for appropriate behavior. Four specific goals that we plan to reach next year are the implementation of our School Renewal Plan through the leadership of our internal facilitator and implementation teams, evaluation and revision of our behavior plan, the development of social studies assessments that are PACT-like, and successful completion of our five-year SACS accreditation.

We appreciate the wonderful support provided by our parents and community. It has been crucial to our success.

Christopher Johnson, SIC Chairperson
Zandra Cook, Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	54
Percent satisfied with learning environment	92.5%
Percent satisfied with social and physical environment	94.4%
Percent satisfied with school-home relations	83.3%